Seeking Constructivist Mathematics Teacher

About the Attic Learning Community:

Founded in 1999, the Attic is a dynamic learning community located in Woodinville, Washington, serving children ages 5-18. Our teaching and learning practices are based on constructivism (Piaget’s scientific theory that explains how human beings construct knowledge) and Socratic teaching methods. Our classes meet three days per week MTW, giving children and their families downtime and time to pursue outside interests.

Our faculty is comprised of passionate educators who recognize the innate potential that lies within every child; who challenge students to approach learning with an open, inquisitive, and critical mind and to go beyond the “facts” toward understanding the “why” and “how”; and who give children authentic choices and a voice in their education. Because we highly value the development of self-direction and intrinsic motivation, we do not use grades, rewards, or punishments. At every level, progress and growth are documented using detailed narrative assessments.

All of our classes are small and multiage. Teachers and students work together to create a learning environment with an emphasis on participation and discussion. Our students come to expect and demand rigor of themselves, their instructors, and their fellow students. Our teens stand out among their peers as highly capable, responsible learners who actively contribute to their own education, emerge as class and community leaders, and are sought after by colleges.

At the Attic we are deeply committed to the ongoing growth and development of our faculty and interns. We reflect often on our teaching practices and work collaboratively to understand and implement constructivist and Socratic teaching methods. We value our teachers and strive to have a lasting relationship with each one. Our program is thriving, and successful interns have opportunities to take on expanded teaching responsibilities with time.

Our ideal candidate will have thoroughly explored our website at www.the-attic.org. He/she/they is/are energized by our approach and our mission, committed to his/her/their own growth and development as an educator, specifically drawn to teaching mathematics in a constructivist and Socratic teaching/learning environment, and open to receiving mentoring, regardless of years of experience.

Days/Hours:

Mathematics classes offered within this position meet Monday, Tuesday, Wednesday 8:30am-3:30pm, from September 16, 2019 through June 4, 2020. In addition, our faculty meets beginning mid- September and then once a month on Fridays 9am-1pm October-May.
Responsibilities:

Teach mathematics geared toward middle school through high school aged learners. There is the possibility of working with younger aged learners as well. Math classes at our middle and high school levels are taught using the Math Learning Center’s Visual Math Course III curriculum (http://www.mathlearningcenter.org) as well as the Integrated Mathematics Program (IMP).

Qualifications/Salary

B.A./B.S. or currently pursuing degree. Masters degree or higher, a plus. Deep mathematical understanding and a love of mathematics required. Ability to listen to and understand children, and a passion for teaching and learning required. Experience creating and implementing meaningful learning experiences for children in multi-age settings, and knowledge and experience with constructivist education and Socratic methods, both a plus. Salary commensurate with qualifications and experience.

How to apply:

Research the Attic Learning Community at www.the-attic.org. Email resume to nhill@the-attic.org and please include cover letter.

No recruiters please!

The Attic Learning Community admits students of any race, sexual orientation, national or ethnic origin, or religion, to all the rights, privileges, programs, and activities generally accorded or made available to students in the learning community. It does not discriminate on the basis of race, sexual orientation, national or ethnic origin, or religion, in the administration of its educational policies, admissions and hiring policies, tuition aid programs and other learning community-administered programs.

Job Type: Full-time